

Shavings

Vol. 2 - No. 15

SAINT JOSEPH'S COLLEGE, CALUMET CENTER

Thursday, February 8, 1962

Calumet Center Director Cites Growth of College

"Grateful as we are for the giant strides made by St. Joseph's College Calumet Center in its two years since initiating a full four-year degree-granting program, we must anticipate even greater steps in the year which lies just ahead," said Rev. Henry J. Martin, C.P.P.S., dean and director.

Reviewing the previous year, the director continued, "Indeed, 1961 has been a bountiful year for St. Joseph's College here in the Calumet Region. After but one year as a degree-granting college, we could proudly boast of one graduate. That number has swelled to four with the graduation of three Calumet Center scholars at the end of the first semester. We were pleased as our enrollment climbed to 663 students and were even more pleased as we saw credit-hour enrollment increase a full 71 percent over the previous year.

"We look forward with great anticipation to 1962. Even as we continue to enroll new students for the second semester we visualize an expanding curriculum and enrollment. We do this, to some extent, with apprehension, for already our new, modern classrooms are nearing the point of breaking at their seams. We foresee the possibility of outgrowing the capacity of our immediate facilities," he said.

(Continued on Page 3)

Growth Plans At St. Joseph Are Reviewed

Correlated development of anticipated growth plans pertaining to both plant facilities and enrollment were extensively reviewed by administrators of St. Joseph's College Calumet Center in a meeting in East Chicago.

The Very Rev. Raphael H. Gross, C.P.P.S., president of St. Joseph's College, headed the Rensselaer campus delegation which met with the Rev. Henry J. Martin, C.P.P.S., dean and director of the St. Joseph's College Calumet Center, and his administrative staff in the offices of Irving L. Lewin, chairman of the Lay Advisory Board of the Calumet Center.

Accompanying the Rev. Gross were the Rev. John M. Lefko, director of St. Joseph's College Foundation, and the Rev. Donald L. Ballman, assistant professor of geology and an assistant in the College foundation.

The Rev. Cletus G. Kern, assistant director and registrar, and the Rev. Joseph A. Otte, business manager, represented the Calumet Center along with the Rev. Martin.

Rev. Martin said the Calumet Center administrators discussed, at length, their plans to explore available sites for an expanded campus facility with the founding College directors.

MRS. STEC TO SERVE ON ST. JOE COMMITTEE

Mrs. Albert Stec, 5016 Magoun, East Chicago, has been appointed to serve on the National St. Joseph's College Parents Club.

She will have charge of coordinating club activities for East Chicago residents whose children attend St. Joseph's Calumet Center.

Mrs. Stec, wife of the secretary-treasurer of the First Federal Savings and Loan Assn. of Munster, attended Roosevelt High School.

She is treasurer of the local St. Joseph's Parents Club.

Fine Arts Club To Present Cultural Series

The Fine Arts Club held its first meeting of the new semester Thursday, Jan. 25, 1962. The meeting opened with a prayer by Father Smolar.

Plans were discussed for the Cultural Events Series sponsored by the club. This series will consist of four movies and one play. The four movies are "Red Shoes," Feb. 17; "Henry V," March 10; "Cyrano de Bergerac," March 31; "Oliver Twist," April 7. The play, "Blithe Spirit," will be presented by the students under the direction of Doctor Dean on March 24. All events will be held at Whiting Community Center, 1738 Clark St., Whiting, at 8 p.m.

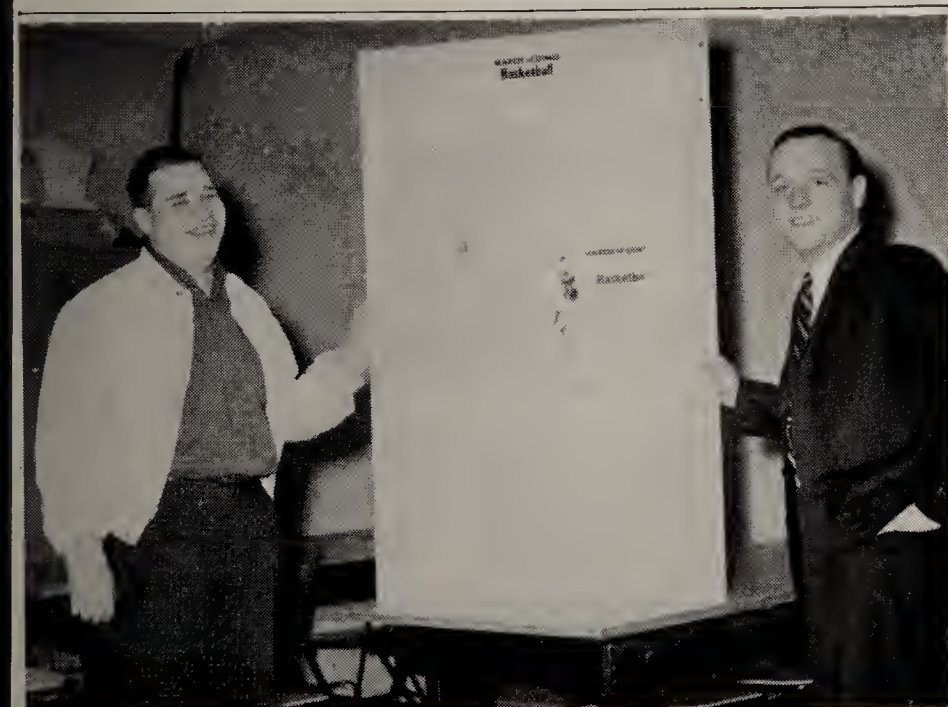
If anyone is interested in working for the production he is asked to contact Margaret Frechette, Joselyn Kissela, Miss Spuehler or Doctor Dean. Forms are available and must be filled out by those interested. Assistance will be needed for lighting, make-up, prompting, sets, publicity, ticket distribution and ushering services.

Tickets for the Cultural Series will be priced as follows: Adults \$3.00, high school students \$2.00, and children under fourteen \$1.00. The ticket will enable the bearer to attend all four movies and the one student production, "Blithe Spirit." Prices for individual movie tickets will be 75¢ for adults and 35¢ for children under fourteen. Non-series tickets for "Blithe Spirit" will be \$1.00.

Final arrangements for attending "The Sound of Music" Sat., Feb. 3, were made. Thirty-six members attended.

Anyone interested in attending the Boston Pops Concert at Orchestra Hall Feb. 24 will kindly sign his name on the Fine Arts Bulletin Board. Tickets will be \$2.50.

Due to the fact that evening classes are held, suggestions for the time of meetings would be appreciated. Club officers are asking for suggestions for the scheduling of meetings so that both day and evening students will be able to attend.



WALLY SCHULTZ, left, president of senior class, and Phil Seroczynski, right, president of student council, two instrumental forces in the successful basketball game held Jan. 29. SHAVINGS, on behalf of the student body thanks these two for their efforts.

Meet the Faculty

"Pray for divine guidance and follow your heart; develop and enrich the powers of the mind, but be ever mindful of its limitations," is the advice given to students by Mr. Bernard A. Melevage, Guidance Director and Lecturer in Education at St. Joseph's College, Calumet Center.

Obtaining his collegiate education at the Sacred Heart Academy, Fort Wayne, Indiana; St. Meinrad Seminary, St. Meinrad, Indiana; and Loras College, Dubuque, Iowa, Mr. Melevage received his graduate education by spending four years at Meinrad Col-



lege, one year at the Catholic University Program in Dubuque, Iowa, two years at the University of Notre Dame, and two years at the University of Chicago. He is pursuing his Ph. D. in counseling and guidance at the University of Chicago. Mr. Melevage received his M.A. in education administration at the University of Notre Dame and received his B.A. in philosophy at St. Meinrad's College.

Previously employed as an athletic director and teacher in Marshalltown, Iowa, and Gary, Indiana, respectively, Mr. Melevage joined St. Joe's staff in 1959 where he lectured in child psychology, Metaphysics, and general psychology.

Mr. Melevage enjoys extra-curricular activities such as tennis, swimming, and ice skating. "But since 1958," he stated, "all my time has been devoted to education and the study of personality."

Experiencing a deep feeling of honor for being chosen a member of Phi Delta Kappa, an organization for outstanding educators and researchers, the counsellor also cherishes his relationship with St. Joseph's College and the teaching profession.

The challenge to investigate and to convert led Mr. Melevage to the teaching profession. "I always felt that education should be a challenge, not a bore," admitted the Lecturer. "I suspected," he continued, "that too many classes served the needs of teachers rather than students."

Editorial

"Two of the hardest working students ever at St. Joe's Calumet Center," was an introduction given by Mr. Irving L. Lewin, the M.C. of half-time presentations of Jan. 29 basketball game.

We don't know all the students who ever attended Calumet Center, but the amount of work done would have to be tremendous if it exceeded that of Phil Seroczynski and Wally Schultz.

Phil, student council president, and Wally, senior class president, far surpassed the "call of duty" in organizing and promoting the benefit basketball game between St. Joe and Illinois Wesleyan.

Preparations began last November and both have worked unceasingly since then. Very few realize how many hours of arduous labor the pair have put in planning the event. Not content with area-wide publicity, the two made numerous trips to Chicago in order to persuade disc jockeys, newspaper columnists, and TV personalities to plug the ball game.

Trips to area high schools became part of a daily routine; area businessmen were called upon daily; hundreds of phone calls were made persuading region residents to attend; all of this done at their own expense.

True, Phil and Wally worked with many others, but they are students' representatives and we know the entire student body thanks them for their wholehearted efforts in a very successful adventure.

Our hats go off to two real leaders: Phil Seroczynski and Wally Schultz.

It has been decided our day of publication should be moved toward the latter part of the week.

By doing so, it is now possible to get a better coverage on weekend events. Also, the new date is more convenient to the printer.

One of the main problems of publishing a newspaper is getting the news. Up till this point, cooperation from some classes and clubs has left much to be desired. It would be very easy to get a great amount of free publicity in SHAVINGS. We thank those who have cooperated so far, and ask others to do so from now on. The readers can compare the news articles in SHAVINGS with activities around school, and those activities not publicized were sponsored by groups which have ineffective publicity chairmen.



THE VERY REVEREND RAPHAEL H. GROSS, C.P.P.S., president of Saint Joseph's College Calumet Center, right, recently met with Reverend Henry J. Martin, C.P.P.S., dean and director of Calumet Center to review plans for growth of the Calumet Center.

Center Students Announce Engagement

Dianne Miller, SHAVINGS staff member and sophomore at Saint Joseph's College Calumet Center, became engaged to Bill Wides, also a student at the Center, on New Year's Eve.

Graduated from Bishop Noll High School in 1960, Dianne attended Saint Xavier's College, Chicago. After her freshman year Dianne transferred to St. Joe's and is now majoring in elementary education.

Bill Wides, also a graduate of Bishop Noll High School, attended John Carroll University in Ohio. Having completed two years, he transferred to St. Joe's and is presently taking evening courses while being employed at Inland Steel Company.

Wedding plans for the couple are indefinite.

Calumet Center Faculty Staff Increased By 9

The assignment of nine new faculty members to the staff of Saint Joseph's College Calumet Center was recently announced by Rev. Henry J. Martin, C.P.P.S., Dean and Director.

New members include Mr. Gale Whitmer, instructor in natural and social studies; Mr. William J. Obermiller, lecturer in Criminology; Dr. E. J. Schwoegler, instructor in introductory astronomy; Counseling and Guidance is being taught by Mr. Robert Brock; instructor for Industrial Management is Mr. Robert E. West; Mr. Richard Rucinski Jr. is instructing income taxing II; Mr. William Besuden, instructor in police administration; and Rev. Joseph Lazur, C.P.P.S., instructor in religion.

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Center Director Cites

(Continued from Page One)

“FORTUNATELY, this growth has not gone unnoticed by our Advisory Board of Lay Trustees. This board, under the careful direction of Walter A. McDonough and now under our new chairman, Irving L. Lewin, has already taken a number of preliminary, but none the less, important steps to prepare for the day when our enrollments exceed the existing capacity of facilities here. Several months ago site investigation committees began viewing suitable land locations for the possible development of a complete campus facility for St. Joseph’s College Calumet Center.

“As we continue to increase the Center’s enrollment, we are making vast progress in overcoming an all-male brand which has been associated with the Calumet Center since the founding college, St. Joseph’s College at Rensselaer, was established as a male academy. The Calumet Center is a coeducational college of higher learning and has been since it was established as an extension at Bishop Noll High School in Hammond eleven years ago. In fact, enrollment figures for Calumet Center in the semester just ended reveal that male enrollment represented 52 per cent of the total enrollment.

“We have also seen our area of service expand both in Indiana and Illinois,” Father added. “This is evidenced by the larger number of communities represented in our enrollment both as to part-time as well as full-time students. The number of high schools from which our students have graduated has shown a similarly expanding service area for Calumet Center. As they learn of the educational advantages available at the Center, students outside the immediate area are seeking information about our degree-granting program. We find, too, that we are enrolling greater numbers of students who complete their studies at

extension colleges in the region and who look to the Calumet Center to complete their degree work.

“SAINT JOSEPH’S COLLEGE is fully accredited by the North Central Association of Colleges and Secondary Schools, the Indiana Conference of Higher Education, and the State of Indiana Department of Public Instruction for training of elementary and high school teachers.

“We have been highly pleased with the expanding facilities of our library and we are deeply indebted to many individuals and groups who have worked with us in the development of added library services and facilities. In this respect we have enjoyed the most cordial cooperation with the public libraries in East Chicago, Hammond, Gary and Whiting, and whenever our students have had occasion to seek additional reference and research material.

“While St. Joseph’s College Calumet Center is justly proud of its growth and expansion since entering the degree-granting field, it is fully cognizant of the healthy atmosphere which has been created here in East Chicago. Probably no business or industry has received a better reception in the community than has St. Joseph’s College. We fully recognize that we have a place in the economic structure of the community, even though we do, and shall continue to emphasize the cultural and educational advantages which St. Joseph’s can provide. We know that as our staff of profession-

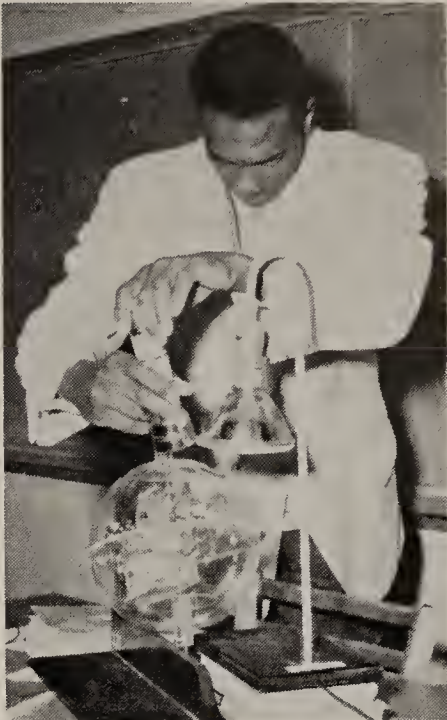
al people increases, and as student enrollments grow, that an economic factor warrants greater consideration.

“We recognize more fully, however, the impact that education will have on the communities throughout the Calumet Region as our role in these communities mounts. Our greatest contribution to any community is in the social, cultural and educational development of its youth.

“As St. Joseph’s College Calumet Center enters the new year, we visualize a year of outstanding achievements, a year of fruitful accomplishments on a scholastic and educational level.

“The Calumet Center was established to give instruction in courses designed to contribute to the progress of students seeking a degree, and to meet the needs of an adult society by offering credit and non-credit courses specifically designed for those seeking an opportunity to extend their educational horizons. These aims are reaffirmed in 1962.

“St. Joseph’s College also recognizes that it exists in the larger context of society and that its faculty and students have definite relations to the family, the state, and the Church, as well as to various other societies representing labor, industry, business, health, and recreation. The College also reaffirms its adoption of these aims as its own.”



LUTHER FORD is shown aiding in a demonstration given to students on the elementary and teaching method of natural and social sciences. The object of the experiment was to show the usefulness of visual aids.

GOOD NEWS

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Library Regulations Seymour Doolittle II

The library is the workshop of the students. It has a vital place in the institution's educational program. The library attempts to provide the necessary materials for implementing and extending class instruction.

The student on his part has an obligation to cooperate in the distribution of these materials by obeying certain rules and regulations:

Each student is responsible for the books he borrows.

Books are loaned for a two-week period and must be brought to the library for renewal. Books in demand will not be renewed.

A grace period of two days is allowed for overdue books, after which a fine of 5¢ is charged for each day overdue.

Books taken out in reference work are limited to three per course.

RESERVE BOOKS may not be taken outside the library, but they must be checked in and out at the desk. They may not be passed on to others without first checking them in at the desk.

ENCYCLOPEDIAS, dictionaries, reference books and periodicals will never be loaned out.

PUNCH CARDS are provided for regular loans and **ROOM USE SLIPS** must be used for all other books used in the library.

Interlibrary loans will be made only for faculty members.

Our library, because of limited stock cannot serve the needs of the community at this time. Courtesy loans will be made only by way of exception.

There are no "QUIET" signs in the library; however, you are expected to respect the rights of others who may be studying.

The librarian urges students to consult the card catalog as their guide to all the books in the library, or to ask the attendant at the desk for help in locating material.

I surely did enjoy myself dancing to the music of Johnny-Gene's quartet. I saw one fellow twisting so fast, he screwed himself into the floor. The quartet played after the ball game Jan. 29. John Dvorske, who leads the quartet, is a sophomore at the Center.

I found out that Bob Marcinek, a soph, refs high school basketball games during his spare time. Now I know why, instead of raising his hand in class, he blows a whistle to get the teacher's attention.

When I'm in either lounge, I hide in the waste-paper cans. This is the only safe place. If the students ever start cooperating by putting refuse in them, I'll be out of luck for a hiding place.

The March of Dimes Foundation salutes Center student, Ernest Roth, for his unselfish support. Ernie wasn't satisfied bringing only one date; he brought two. What spirit! Is it that you're generous, or did you use two drops of Brylcreem?

A plea goes forth from one of the faculty members asking that faculty members with more than one car, leave their others at home. There are more cars in the faculty parking lot than there are faculty members. The towing service in East Chicago may get extra business in the near future!

Was that Tom Mozer doing the twist at the last dance? All you "twist" fans will get a chance to contort at the Valentines Dance. "Little Satan and the Easy Rocks" will entertain. Hope to see you all there.

I heard one of the soph girls did the twist so hard and so fast that she wore a hole in her skirt—from the inside! —Seymour

The Folklore Of American Education

An article by Dr. Richard Dean, professor of speech and political science at St. Joseph's Calumet Center., has been printed in the 1962 Winter edition of "College and University." The article, "Folklore of American Education," discusses the social myth prevalent in today's society concerning education. The author suggests that our educational system has been overly influenced by a national ethic based on individualism, equalitarianism and pragmatism.

One great paradox of our society, it was pointed out, is our attempt to safeguard individual freedom by creating social controls. Society has created and dictated our educational system. It has forced the schools to keep pace with the socioeconomic changes of our day. The result is an educational system which "tends toward conformity rather than controversy, group action instead of individual effort, and conservatism in place of creative thought."

Dr. Dean continues by attacking the American ideal of education as being all things to all men. As a result many instructional programs gear themselves to the capabilities of a mythical sub-average mind. This attempt at equalitarianism asserts itself on the basic American thesis: educating all citizens to the full extent of their capabilities. "In working towards this goal, however," continues Dr. Dean, "we must not neglect the gifted by concentrating on the average, nor slight

the traditional disciplines of the mind."

According to Dr. Dean, pragmatism has replaced the classic curriculum with one meeting the demands of a restless people, namely, a "vigorous training in the practical arts." From such training emerges the expert who is able to produce immediate and practical results. The twentieth century emphasis is on a satisfactory adjustment by the individual to the existing social order. This theory assumes that the existing social order is balanced and static. As can be readily seen with any reflection, comments Dr. Dean, our society is mixed with many contradictions and imbalances. "Therefore when an individual makes an adjustment to such a society, can he have made a desirable adjustment?" Pragmatism in today's educational system tends towards what to think instead of how to think—conformity as the answer to social adjustment.

In concluding, Dr. Dean pointed out that education is only a part of the total social problem. "We must discover what kind of society we really want and if our twentieth century ethic does not afford a sound philosophy for this society of the future, we had better find a new dream, a new social myth."

The "College and University" contributors are members of the
(Continued on Page 6)

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Loving Reporter

QUESTION—If you were given a two-week all-expenses paid vacation anywhere in the world, where would you want to go? And why?

MIKE QUINN, Sophomore — "I would choose Ireland; from what I've heard and seen, I feel this place would offer relaxation and scenic views to any visitor."

JOHN FURIAK, Junior—"I would like to go to Switzerland. Here in the United States, in the warm climates, one has constant warmth while in the colder areas the opposite is generally true. In Switzerland, contrasts are sharp and definite. The green and warm stand right next to the white and gray. Enjoying a change of climate at any time is choosing."

COTT BOYETT, Freshman—"I would like to visit Alaska in order to experience the spirit of growth, the life and vigor of America's newest frontier."

FRED KUJAWA, Freshman—"I would like to go to Canada because my favorite hobby is fishing and you can really catch the big ones up there."

MART WHITTMANN, Freshman—"I would pick Canada because fishing and hunting are my main inter-

ests on a vacation. Canada would be my choice for the ideal all expense paid vacation because I could live in a tent and catch the food for my meals. This would be the best vacation ever. One last wish for this ideal vacation would be to shoot a 10-point deer."

BILL SEDLAK, Freshman—"I would go to Switzerland because of the beautiful country, magnificent ski slopes, and excellent opportunity for mountain climbing."

JOE MODJESKI, Sophomore—"I would like to travel to France; then I could apply the French I'm learning from Mr. Malchesney."

MARY STOKES, Sophomore—"I would like to go to Acapulco because I have heard that it is one of the most beautiful, modern and swanky resort areas in the world; a perfect place to live the "life of leisure" if you aren't footing the bill for a vacation. Besides, I have always wanted to see Mexico."

CAMILLE VILAND, Freshman—"I would like to visit the historical places of the U.S., so that I would be able to see them first hand."

TOM CARDIS, Sophomore—"I would like to visit Ireland because it is the most colorful country in my estimation and also, I would like to see the many places in Ireland that I have heard so much about."



THE VALENTINES DANCE of Feb. 10, was originally a freshman class project. Shown above are the freshman class officers making preparations for the dance. From left: Tom Keene, Madeleine Frechette, Narcine Sherpetowski, and Scott Boyett.

SAINT JOSEPH'S COLLEGE Calumet Center

presents

Community Cultural Series WHITING COMMUNITY CENTER

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— 4 MOVIES —

FEB. 17 — RED SHOES
MAR. 10 — HENRY V
MAR. 31 — CYRANO DE BERGERAC
APR. 7 — OLIVER TWIST

Above Performances Start at 8 P.M.

SERIES TICKETS —

Adults \$3 — High School Students \$2
Children Under 14 Years of Age \$1

— INDIVIDUAL PERFORMANCES —

MOVIES:

Adults 75c; Play \$1 Children Under 14 Years 35c

St. Joe's Student Teacher

This week the student teacher spotlight is on Ruth Szot. She is student teaching at Harrison grade school in East Chicago. Ruth teaches the second and third grades. She is under the guidance of Miss Zelma C. Neal. Ruth's opinion of

Miss Neal is: "She is very mild-mannered and soft-spoken. These assets are a great help in holding the attention of the students."

Ruth attended Bishop Noll High School in Hammond. After graduation she attended Indiana University Calumet Extension for two years. When St. Joseph's Calumet Center became a degree-granting college, Ruth transferred.

She stated that she has always liked to work with children and feels that teaching them is the best way to help them. Ruth feels that each child is an individual with many differences, and these differences have to be taken into consideration. "This realization helps greatly in the formation of a capable teacher," she continued. "If the class is properly motivated the interest is kept up, and it makes the procedure much easier."

Ruth stated that in the future she would like to work on her master's degree, and teach in the East Chicago school system. She is also interested in working with blind children. "Most of all, I just want to be a capable teacher, and do my job properly."

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Student Spotlight

A senior sociology major, Phil Seroczynski, better known as "Sero," is the Calumet Center's student council president. Besides being occupied with class and council matters, Phil works for North Township doing real estate evaluation. Phil also manages to get in quite a bit of hunting, fishing, and trap shooting. His main ambition after finishing his education is to get into juvenile work. He was president of his junior class and was on the honor roll twice.



Phil Seroczynski

Calling Hammond his home, Phil graduated from Bishop Noll High School. At home, he proudly displays many trophies, among which three are first place casting trophies he won this past summer. Two of the three were taken at the Great Lakes Casting Tournament; the third, at the Indiana State Casting Tournament.

Had he owned a hunting dog, "Sero" thinks he could have bagged more rabbits this year, though he's quite satisfied with the number of quail taken.

One thing the council president stressed is the need for more spirit and interest in school affairs on the part of Center students. Considering the bad weather, there was a good turnout at the Council-sponsored Christmas party, he said. But in spite of the advance publicity given the Student Council meeting on Jan. 16, and the arrangements made to avoid any conflict with class schedules, Phil points out that only 31 people attended the meeting. This, he says, shows the lack of interest in school affairs.

Prior to entering the Calumet Center, "Sero" attended college on the Rensselaer campus from 1958 to 1959. After graduation from the Center, Phil looks to California where he will pursue a degree in Criminology. Los Angeles is where he'd like to do juvenile work in probation and parole.

When asked what he would say to new students at the Center, Phil re-

STRIKES & SPARES

Splits and pesky pins featured this past Sunday's individual competition. Everyone seemed to be getting pocket-hits, but were leaving either 7, 10, or 5 pins. Others not so fortunate were being hampered by splits. Not only did the splits come at most inopportune times, but many came on so-called pocket hits.

Wally Olesek emerged the top 'king-pin' of the evening as he took high honors for both high game and high series. His totals were 212 and 532, respectively. Bruno Marszowski was second man in both departments. He rolled a high game of 199, and a series total of 525. Harry Bigda also rolled a 194 high game and a series of 508.

	Week's Avg.	Total Avg.
TEN PINS		
Charlotte Hatezel	—	125
Millie Headley	—	113
Bob Kearney	136	151
Ernie Roth	133	142
ALLEY ANGELS		
Tom Cardis	—	158
Norine Goddard	—	97
Wally Keilman	—	143
Janet Yuss	88	87
PIN TUMBLERS		
Al Stisser	131	120
Mike Quinn	135	130
Jim Kick	156	146
Dotty Sauck	—	85
ALLEY WRECKERS		
Bob Jennings	143	138
Harry Bigda	154	165
Judy Kantz	122	98
Evelyn Zsoldos	—	124
MAPLE MAULERS		
Paul Milka	161	141
Dave Relinski	—	171
Mary Strycula	—	105
Shirley Hobbs	—	110
GUTTER DUSTERS		
Kathie Kruhaj	110	101
Wally Olesek	164	152
Bill Sedlak	—	139
Mary Beth Sopko	103	78

plied, "Don't worry too much; you lose efficiency. Just do the work."

Whiting Resident Named To Board

Walter A. Schultz of Whiting has been named a city representative of the Calumet Center Chapter of the National St. Joseph's College Parents Club. In this capacity he will serve as a member of the Calumet chapter's executive board.

Schultz will be responsible for club activities for Whiting residents who are parents of St. Joe College students attending the Calumet Center.

Mr. and Mrs. Schultz have a son Walter Jr. who attends the Center and is a senior majoring in sociology. He is president of the senior class.

Placement Bureau

Male:

1) Commercial representative for the Telephone Co. (Hammond office). Hours are from 8 to 5. Must be 21-25.

2) Accounting clerk (accounting background required) for Youngstown Sheet and Tube Co., 8 to 4:30, or 7 to 3:30. Employer prefers someone who has satisfied his military obligation.

3) Savings and Loan trainee. East Chicago. Draft status—not subject to call.

Female:

1) Service representative for the Telephone Co. Typing is essential. From 8 to 5.

Anyone interested in any of these openings, contact Mr. James Fatore in Room 202.



MISS VILTIS VAICHUNAS, librarian of the Center, recently composed a set of library regulations which are printed in this week paper. Jim Kick is shown checking out a book at our library. He promises to abide by the regulations.

The Folklore . . .

(Continued from Page Four) American Association of Collegiate Registrars and Admissions Office (AACRAO). The journal is published four times annually and distributed only to subscribers. Besides providing such articles which are directed toward specific problems in the educational field, the journal contains an editorial comment, book reviews, paraphrases on pertinent articles of other journals and a report on the meeting held by AACRAO.

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